

Education:

B.A., Political Science
Rutgers University, New Brunswick, NJ (2001)

Credentials:

Teaching Certificate w/Advance Standing

Professional Experience:

The National Urban Technology Center, Inc., Consultant, New York, NY (July, 2007—present)

- Design and develop learning solutions in accordance with learning theories and usability principles of online design that facilitates the learning per the objectives, and engages and motivates the learner
- Collaborate with experts, copy editors and graphic designers to produce visually appealing training materials that enhance student learning
- Author curriculum guides
- Write lesson plans and style guides to promote curriculum integration principles
- Develop online course material

The National Urban Technology Center, Inc., Action Research Teacher, New York, NY (September, 2006 – June, 2007)

- Integrated the Youth Leadership Academy into core curriculum to build social and emotional skills in at-risk youth
- Collected and documented data for impact study: 138 participants over 8 months
- Wrote narratives about the impact of teacher/student experiences in the Youth Leadership Academy

Malcolm X Shabazz High School, Teacher, Newark, NJ (August, 2005 – June, 2007)

- Managed classroom operations for 9th and 12th grade classes; assumed all responsibilities of the classroom teacher, including curriculum mapping, backward design of lesson plans, providing IEP accommodations and executing rubrics to meet multiple intelligences of pupils
- Collaborated with English, Mathematics and Science teachers in a Small Learning Community to develop and apply shared knowledge
- Developed community based learning projects and led teams in local and national competitions (*New Jersey Clean Communities* and *National History Day*)

Newark Public Schools, ABACUS Database Consultant, Newark, NJ (July, 2006 – August, 2006)

- Coordinated with teachers, administrators and informational technology director to revise and upgrade existing social studies curriculum and database
- Aligned curriculum objectives to New Jersey Core Curriculum Standards
- Evaluated District's Core Progress Indicators utilizing curriculum mapping
- Aligned District's Curriculum Management System to their Assessment Item Repository Database

Wildcat Service Corporation, Development Associate, New York, NY (December, 2003 – July, 2005)

- Designed initial program models (Alternative Sentencing, Re-Entry, Young Offender, Workforce Readiness, Life Skills and Financial Literacy) and educational curriculum for *The John V. Lindsay Academy Charter School*, *New Beginnings Alternative Middle School* and the *Second Opportunity School*
- Composed grants and prepared budgets that received over \$3,000,000 in funding
- Negotiated operational plans and budgets with the New York City Human Resources Administration, Department of Education and Department of Youth and Community Development, as well as State and Federal agencies
- Created and maintained comprehensive donor database for funding initiatives
- Provided technical assistance to 6 charter schools and 14 subcontractors

Americorps, VISTA, Eureka, CA (July, 2002 – July, 2003)

- Planned and conducted affordable housing and public opinion research
- Prepared and delivered presentations based on research data and objectives of housing initiative
- Established and maintained partnerships with representatives of community, consumer, employee, and public interest groups
- Created advisory committee to expand affordable housing development and supportive housing development in Humboldt County, CA
- Planned and coordinated "Community Leaders Summit." Generated press-kits, managed volunteers, solicited in-kind donations from vendors and coordinated 60 organizations' spokespersons

Awards

Certificate of Special Congressional Recognition (July 2, 2003)

"In recognition of outstanding and invaluable service to the community," presented by Representative Mike Thompson, California's First District.

* * *